



Global - Corp: Training Development Executive Report

6/27/2013

This report provides you with a summary of training development statistics for your project.

Best Regards, Administrator

Key Statistics

14 High Priority Courses 60 Co 8 Instructional Designers 4.29 A

60 Course Hours

4.29 Average Course Length

Analysis & Design: 17% Complete Development: 21% Complete

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Pulse is fully compliant with the **ADDIE** methodology.

Project Timeline



Course Priorities

High Priority courses are those with the most impact to operations at go-live. Eliminating or missing these courses requires a mitigation plan. Typically High Priority courses are completed first, to allow time for training to occur before go-live.

| Priority | Course Hours | Courses | Analysis & Design % Complete | Development % Complete |
|----------|--------------|---------|------------------------------|------------------------|
| High | 60 | 14 | 27% | 37% |
| Medium | 38 | 13 | 6% | 5% |
| Total | 98 | 27 | 17% | 21% |

^{*}High Priority courses must be taught prior to Go-live. Table is sorted by the largest number of course hours

Course Modalities

Instructor-led modality is often assigned to courses with the highest priority, since they have the most impact on resources and budget. Informal training is often assigned to very small target audiences. Web-based training is a good way to provide training that may be taken at the end-user's option for when or if they do the training, or to allow them to easily repeat training.

| Modality | Course Hours | Courses | Analysis & Design % Complete | Development % Complete |
|-------------------------|--------------|---------|------------------------------|------------------------|
| Instructor-led Training | 61 | 21 | 17% | 23% |
| Web based Training | 37 | 5 | 12% | 20% |
| | 0 | 1 | 40% | 0% |
| Total | 98 | 27 | 17% | 21% |

Table is categorized by Course Modality (top table)

ISD Responsibilities

| SD Responsibility | Course Hours | Courses | Analysis & Design % Complete | Development % Complete |
|--------------------|--------------|---------|------------------------------|------------------------|
| Allen Kuhlow | | | | |
| High | 5 | 2 | 40% | 50% |
| Medium | 24 | 8 | 10% | 6% |
| Chelsea Schick | | | | |
| High | 3 | 1 | 0% | 100% |
| Cynthia Shern | | | | |
| Medium | 4 | 2 | 0% | 10% |
| Kami Pham | | | | |
| High | 1 | 1 | 0% | 50% |
| Keerthi Gundapane | ni | | | |
| Medium | 2 | 1 | 0% | 0% |
| Rebecca Tan | | | | |
| High | 1 | 1 | 60% | 100% |
| Sabrina Signorello | | | | |
| Total | 98 | 27 | 17% | 21% |

| ISD Responsibility | Course Hours | Courses | Analysis & Design % Complete | Development % Complete |
|--------------------|--------------|---------|------------------------------|------------------------|
| High | 36 | 4 | 0% | 0% |
| Medium | 2 | 1 | 0% | 0% |
| TBD | | | | |
| High | 14 | 4 | 50% | 42% |
| Medium | 6 | 1 | 0% | 0% |
| Total | 98 | 27 | 17% | 21% |

Table is sorted alphabetically by name

Tracks

Tracks represent the training required for system business processes.

| Track | Course Hours | Courses | Analysis & Design % Complete | Development % Complete |
|--------|--------------|---------|------------------------------|------------------------|
| FOUND | | | | |
| High | 1 | 1 | 60% | 100% |
| DG | | | | |
| Medium | 28 | 8 | 5% | 0% |
| jTask | | | | |
| High | 36 | 4 | 0% | 0% |
| Medium | 8 | 4 | 0% | 5% |
| PPM | | | | |
| High | 2 | 1 | 40% | 50% |
| PUR | | | | |
| High | 20 | 6 | 40% | 53% |
| QM | | | | |
| Medium | 2 | 1 | 40% | 50% |
| SALES | | | | |
| Total | 98 | 27 | 17% | 21% |

| Track | Course Hours | Courses | Analysis & Design % Complete | Development % Complete |
|-------|--------------|---------|------------------------------|------------------------|
| High | 1 | 1 | 0% | 50% |
| Total | 98 | 27 | 17% | 21% |

Table is sorted alphabetically by name

| Pulse Users | Date Last Logged in |
|--------------|---------------------|
| Rebecca Tan | 04/22/2013 |
| Test Account | 03/20/2013 |
| | |

Note: if Date Last Logged in field is blank, it indicates that the user has an account in Pulse but has not logged in yet.

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Educational Links: PMI ASTD ISPI